

**BUILDING BRIGHTER FUTURES TOGETHER
VERMONT SQUARE MOTHER GOOSE 2024**



**ANNUAL
REPORT**

2024

720 BATHURST STREET, TORONTO, ON M5S 2R4

 parentchildmothergoose.org

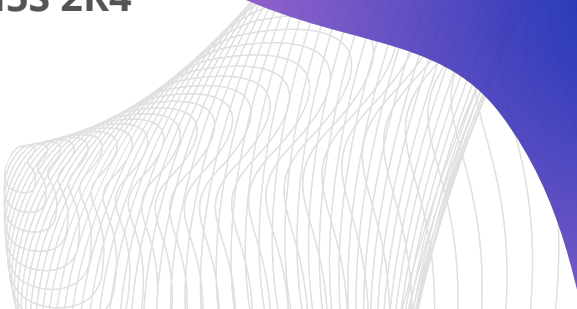




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2023

LETTER FROM OUR EXECUTIVE DIRECTOR

Dear Parent-Child Mother Goose Program lovers,

As I reflect on this past year, I am filled with pride and gratitude for the dedication, resilience, and love that continues to drive the Parent-Child Mother Goose Program® (PCMG). 2024 was indeed a year of challenges and changes, with adjustments in our team and shifts in our operations.

Early in the year, we faced the uncertainty of relocating our office, and we navigated financial pressures familiar to many nonprofits. Through it all, however, we remained steadfast in our mission to provide a nurturing space for parents and caregivers to experience the joy and connection that PCMG brings to families.

This year, we proudly hosted six Parent-Child programs that reached 1,527 people, 738 adults, and 785 children across Ontario, representing over 27 languages and a wonderfully diverse range of cultural backgrounds. Despite the challenges of inflation, funding pressures, and staff transitions, we remain committed to making our programs accessible and free for families who need it most.

Our workshops across the country have strengthened our community, bringing PCMG's simple, impactful approach to even more families. We organized 17 Teacher Training Workshops across Canada, empowering educators to deliver impactful early childhood programming. This work would not be possible without our dedicated staff, volunteers, donors, and community members who champion our cause. Thank you all for being a part of this journey with us.

With warmest regards and gratitude,



Guita Movallali
Executive Director



OUR ORGANIZATION OVERVIEW

The Parent-Child Mother Goose Program® is backed by decades of research, yet is so simple and natural that parents easily gain skills and confidence to foster healthy relationships and give their children experiences that promote positive brain development.

Evidence-based research confirms that children's early experiences mould their brains, and the primary caregiver provides most of those experiences. The caregiver's choice of words, tone of voice, gestures, facial expressions, holding, and cuddling lay the neurological foundation for the child's lifelong emotional, physical, and cognitive health. Our programs are designed to easily, simply and naturally support parents to deepen this relationship. Proudly, our programs prioritize families in need of support and is always free of charge.

The heart of our mission beats strong: providing a joyful, interactive space for parents and their young children to discover the power and pleasure of oral rhymes, songs, and stories. We continued to prioritize families in need, offering this transformative program at no cost, thanks to your unwavering support.

Our roots trace back to 1984 in Toronto, evolving into the Vermont Square Parent-Child Mother Goose Program in 1987. Since 1991, our training initiatives have sparked Mother Goose Programs not only across Canada but globally, reaching places like Afghanistan, Iran, Australia, and the United States.



**Parent Child
Mother Goose Program**

*Parent-Child Mother Goose Program
Has a profound and positive impact on*



*Children's
language,
social, and
emotional
Development*



**Parent Child
Mother Goose Program**

*Study indicates that
the Parent-Child
Mother Goose program
increases parents'
knowledge,
confidence
and skills*



OUR PROGRAM OVERVIEW

In 2023 -2024, the Vermont Square Parent-Child Mother Goose Program (VS-PCMGP) offered six programs: Elmbank Infant; Elmbank 2 – 4; Lakeshore Infant; Malvern Infant; Parkdale Infant; Somali Program. The programs ran weekly for 30 weeks and were divided into three terms: fall, winter, and spring. As prescribed, there were two teachers (co-teachers) and one childcare assistant per program.

Twenty-seven (27) languages might be heard in our six programs: Arabic; English; Bangla; Chinese; Croatian; Dari; Filipino; French; Gujarati; Hindi; Ilocano; Japanese; Korean; Malayalam; Marathi; Persian; Polish; Portuguese; Somali; Sudanese; Swahili; Tagalog; Tamil; Telegu; Tibetan; Twi; Urdu

The Elmbank Infant Program

This program was attended by families who live in an under-resourced catchment area. The program was conducted in the Community Room downstairs in the Elmbank Community Centre in Rexdale. There is an elevator to the lower room for families with buggies and strollers.

The co-teachers were Gail Miller and Vijaya Agrawal. As Vijaya's other employment was making more demands on her time, she was not always free to co-teach at Elmbank. However, we were fortunate that Seema Walia, who has worked in the Elmbank programs as a childcare assistant for several years and who is now a trained teacher, was able to co-teach with Gail in Vijaya's absence.

Parbati Boharo came to the Parent-Child Mother Goose Program at Elmbank as a student to complete a course assignment.

The childcare assistant was Nasira Hassan.

Observations: Gail, Vijaya, and Seema have observed strengthening bonds between mother and child, among the mothers, and among the children. The children were learning to socialize with each other, and the mothers in this group appeared to have formed a strong community.



The Elmbank 2-4yrs Program

This program was offered in the gym on the main floor of the Elmbank Community Centre in Rexdale. It provided easy access to a well-equipped kitchen.

To attract more families to the Elmbank 2 – 4 Program, co-teachers, Maria del Carmen Ordonez and Sarah Abusarar: posted flyers, spoke to the Principal at the Holy Child Catholic School, and visited TPL at the Humberwood, Albion, and Rexdale branches. They also provided a demonstration program at the Braeburn EarlyOn Centre.

The childcare assistant was Seema Walia.

Testimonial: A little girl, who attended the 2 – 4 Program with her mother, was now in grade 1. When her little brother attended the 2 - 4 Program with her mother, his sister asked their mother, “Tell me the story they told you at Mother Goose.”

Lakeshore Infant Program:

The Lakeshore Program took place in the Alderwood Community Centre in South Etobicoke west of Brown’s Line. The venue was bright and hospitable. The co-teachers were Sarah Abusarar and Lynda Howes.

The childcare assistant was Nasira Hassan.

Challenges: All families benefit from participating in the PCMGP. However, a constant challenge in the Lakeshore area is servicing our target group.

Testimonial: A mother spoke to us about using the rhymes at home. She told us that her husband complained because when he washed his infant daughter’s face, the baby fussed. This mother taught her husband The Moon is Round and demonstrated how she uses the rhyme while washing her baby’s face. Now the father has learned the rhyme, he finds that what used to be a chore when washing his baby’s face, has turned into a joy.



The Malvern Program

As the library was undergoing renovations, the Malvern Program was moved from the Malvern branch library to the Malvern Recreation Centre which is in the same building. Families from this under-resourced neighbourhood continued to attend the program and to tell other families about it.

Babies Best Starts (BBS), affiliated with Strides Toronto in Scarborough, includes home visitors who have been trained in the PCMGP. They have run programs in the past and know the benefits of PCMGP. As a result of referrals from home visitors from BBS, this program reached and served our target families.

Challenges: Due to scheduling issues, 2023 – 2024, the Malvern Program kept being shifted to smaller and smaller rooms. The last room to which we were assigned was on the second floor of the Malvern Recreation Centre. There being no elevator to the second floor, families had to leave their strollers unattended on the main floor.

For several years, the Malvern Program was co-taught by Ruth Danziger and Gail Miller. Due to health concerns in late fall, 2023, Ruth withdrew from co-teaching. Leeya Solomon, who had also served as a co-teacher at Malvern over the years, was able to take on the role as co-teacher for the remainder of the year.

Testimonial: One parent wrote that she likes stories that make her think things can be good.

Childcare: When Grace Jordan retired from providing childcare support at Malvern, we had not yet found someone to fill the position. As a result, there was no childcare support for the first term. However, Parbati Boharo, who lives in Scarborough, assumed the role of childcare assistant at Malvern.



The Parkdale Program

The Parkdale Community and Health Centre has been the venue of our Parkdale Program for many years. Now that room is assigned as a needle exchange program, and we no longer have access to it. We have been provided with a relatively small room. The co-teachers were Velrina Alexander and Seema Walia. The childcare assistant was Nasira Hassan.

Challenge: The room available for our use is proving to be very small to contain our staff, our families with their strollers, and any visitors.

Testimonial: The parents - the majority having newly immigrated from the Indian sub-continent - reported that their children were learning English. The parents credited the PCMGP with their growing confidence that their children would be prepared to enter kindergarten next year.

Velrina reported that during the program, one grandmother brought her 6-year-old granddaughter to the dentist at the Parkdale Community and Health Centre. While she was waiting for her granddaughter, the grandmother joined the program. Two weeks later, the grandmother brought her husband to the program thinking it was for seniors, too. As Velrina observed, "It's so nice we can bring joy to the old as well as the young."

Somali Infant and 2 - 4 Program and older:

The Somali Program was offered in the bright recreation room of a high-rise building on Scarlett Rd. in Etobicoke. There was a well-equipped kitchen for our use. Many of the families who had limited English, spoke Somali. Because our teachers spoke Somali, the PCMGP was able to support these otherwise isolated families.

Challenges: In the Fall Term, Falis Kediye, who had been co-teaching with Batun Farah for many years, needed to take some time off for health reasons. We are fortunate that Istarlin Jama was able to co-teach with Batun in Falis's absence.

We thank Halima Ahmed for her work as Childcare Assistant.

Testimonial: The parents, as well as the co-teachers and the childcare assistant, reported having thoroughly enjoyed participating in and delivering the program.



Program Visits:

Guita Movallali visited four programs this year: Lakeshore Infant; Malvern Infant; Parkdale Infant; and the Somali Program.

Staff Updates:

In the winter of 2023-2024, Ruth Danziger retired as Program Director and Lynda Howes was able to assume the role as Interim Program Coordinator until June 10, 2024. Subsequently, as part of her position as Executive Director, Guita Movallali took on the role of Program Coordinator.



Apprenticeship

In September 2023, Susan Ida Boucaud began an apprenticeship under the tutelage of Gail Miller in the Elmbank Program. She completed her training in the Lakeshore Program with Sarah Abusarar and Lynda Howes.

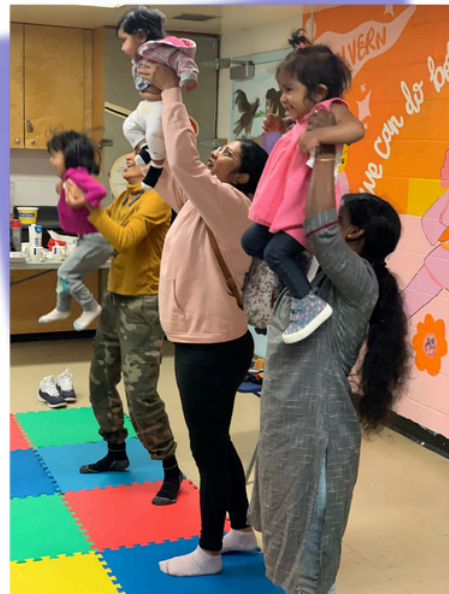
Welcome, Susan Ida, to the teaching team at VS-PCMG.

At the end of each term, the parents are asked to complete a Participant Response form in which they are asked to tell us what they liked about listening to stories.



Program Funding

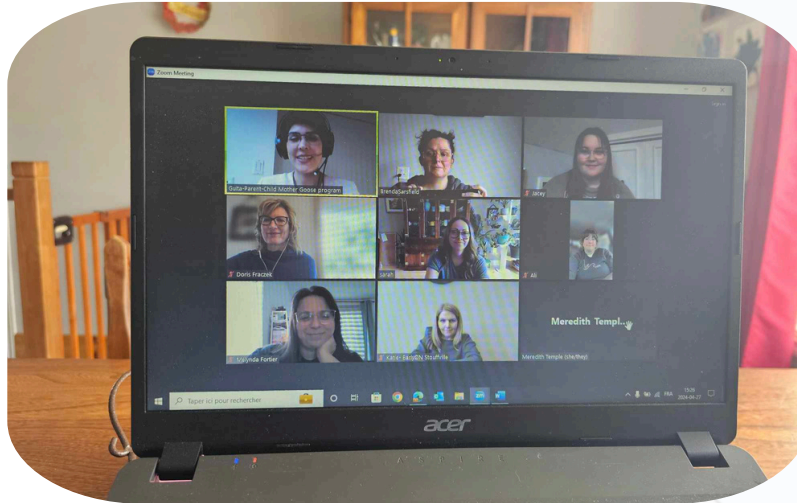
The majority of the direct costs of our Lakeshore, Parkdale, and both Elmbank Programs were funded by the City of Toronto Community Services Partnership. Most of the direct costs of our bilingual Somali Program were funded by Etobicoke Brighter Futures Coalition. Our Malvern Program was funded by the Tippet Foundation. General program funding was provided by the P.E.A.R.L. Foundation, Leonard Wolinsky Foundation, Jackman Foundation, and Shum Vourkoutiotis Fund. First Nations Project funding was provided by the Ontario Trillium Foundation. Please see the list of Donors. Many thanks!



PROGRAM & TRAINING COMMITTEE ANNUAL REPORT

The Program and Training Committee focuses on all aspects of PCMG program and training guidelines, development, and policy.

In 2023/4 we worked on finalizing the updated Green and Yellow training booklets as well as updating other training forms and documents used during PCMG Teacher Training Workshops and entering follow up information onto the NC website.



Over the last few years, we consistently received feedback from Workshop Facilitators that the amount of paper at in-person workshops had become too much. We hope this re-organization will help. In the process, we went through each booklet and document to update the content and reduce overlapping forms and paperwork. We were careful to maintain everything that is essential and everything that still worked well in the documents. We consulted with the Diversity Committee and included their input in our discussions and decisions, particularly about rhymes for the Green Booklet. We also updated and added the After the Workshop information to our website that offers participants links and resources for certification, self-evaluation, program registration, and membership as well as books and other resources for teachers.

In updating the workshop materials, we worked closely with administrative staff at times. We especially want to thank Crystal Murgatroyd for her invaluable technical input and support in formatting the Yellow Booklet. In addition, we worked with Jag Parmar and most recently Hamida Arif in implementing all the new workshop materials for use in the current TTWs. And we want to thank Vijaya Agrawal for her volunteer support in helping to format the Green Booklet.



PROGRAM & TRAINING COMMITTEE ANNUAL REPORT

We can safely say at this point that all of the documents are updated and currently being used by Facilitators in our PCMGP Teacher Training Workshops.

These training documents are now also ready to be translated into French as requested by Marie-Line Therriault in Quebec. Although PCMGP did not run any francophone workshops this year, we are planning ahead as sometimes these requests do come in.

The P&T committee had to take a break for several months this year, due to health challenges experienced by more than one member of the committee. As a result we did not run the usual annual facilitators' meeting but are planning to pick that up again in 2025.

Significant work was accomplished this year that we hope will be helpful to Workshop Facilitators and will contribute to the successful running of our PCMGP workshops going forward.

We enjoyed meeting with Joan MacDonald and Rebecca Fenton soon after they took on the joint leadership position at the National Council. We appreciated the opportunity to share more about what we do, hear their priorities, and establish a good ground for partnership over the coming years. We welcome them and thank them both for their commitment to the values and practices of PCMGP.

Program and Training Committee:

Ruth Danziger, Ontario - rdanziger@ca.inter.net

Lori Fritz, Newfoundland/Ontario - lorellfritz@gmail.com

Kate Jarrett, Ontario - kate.jarrett@sympatico.ca

Maureen Doll, BC - moesdoll@gmail.com



PROGRAM & TRAINING STATISTICS

PCMG Teacher Training Workshops

Teacher training workshops create new Mother Goose teachers, expand and strengthen the network of Mother Goose programs, help to maintain the program standards and develop important skills and awareness in people who work with children in other ways.

- 17 PCMG Teacher Training Workshops, to train PCMG teachers for agencies across Canada, in Alberta, British Columbia, Manitoba, Newfoundland and Labrador, Ontario, and Quebec, and abroad that wish to offer PCMG programs in their communities, including Wiikwemikoong First Nation under a designated Ontario Trillium Foundation grant.



**Parent Child
Mother Goose Program**



*Parent-Child Mother Goose Programs
Unlock Stronger Bonds,
Boost Parenting Confidence,
and Embrace Greater Social Support*



Teacher Training Workshops (TTW) 2023-2024

We successfully conducted 17 Teacher Training Workshops (TTW), both in-house and in collaboration with partner-hosted agencies, reaching a total of 228 participants. The workshops were delivered in a mix of in-person and virtual formats to accommodate a broad range of attendees.

Our in-house workshops were facilitated by:

- Guita Movallali
- Lynda Howes
- Ruth Danziger



Summary of Program Activities

- Six PCMG programs to underserved Toronto communities: Lakeshore, Elmbank Infant, Elmbank 2-4, Parkdale, Malvern, and Somali PCMG.
- 195 books and disks were sold and, 36 books were donated to PCMG program providers and families across Canada and abroad

Program Statistics

- 241 adults and 239 children registered in our directly delivered Parent-Child Mother Goose programs in Toronto this year.
- 109 new children and 98 new adults
- Total contacts were 1523 children and adults.



OUR IMPACT IN WORDS

Words From Our Participants Selected Responses:

- I enjoy learning through shared experiences and love hearing people tell and share stories. It helps to connect with others, learn new things, and inspire me to share more stories as well.
- My baby recognized the stories and always smiled when we sang them.
- It's calming for my child and brings back childhood memories for me.
- Listening to stories makes me joyful.
- I am learning about other cultures.
- Stories give another perspective on life lessons. Adults don't often get these opportunities. This is an amazing program. I wish I had known about it when I had my first child.

More selected observations made by parents:

- The staff is very welcoming; they understand and build in inclusion and a sense of belonging.
- We have had so much fun learning new rhymes, songs, and stories.
- The welcoming environment has allowed us to make new friends in the community.
- It's an amazing program that is a constant part of our weekly routine.



Parent Child Mother Goose Program



Participants experience a heartwarming surge of social support and a profound sense of belonging to their community!



OUR IMPACT IN WORDS

It is so welcoming. My baby has really developed socially and emotionally through the program and is learning how to make friends and be gentle.

·It helps with learning to talk to and continue further bonding with my baby.

·Learning new rhymes that can be told anywhere without books or other materials.

·My baby loves it and is learning sounds, talking, and mimicking others.

Words From Our Teachers

- Moms expressed becoming very comfortable with attending programs on Zoom.
- Moms enjoyed having a social connection in times of social isolation.



OUR IMPACT IN WORDS

PARENT TESTIMONIALS FOR 2023 - 2024: WHAT DO YOU LIKE ABOUT THE STORIES?

- I enjoy learning through shared experiences and love hearing people tell and share stories. It helps to connect with others, learn new things, and inspire me to share more stories as well.
- My baby recognizes the stories and always smiles when we sing them.
- It's calming for my child and brings back childhood memories for me.
- Makes me joyful
- Learning about other cultures.
- My baby loves it and learning sounds, talking, and mimicking others.
- It gives another perspective on life lessons. Adults don't often get those opportunities. This is an amazing program. I wish I knew about it with my first child.
- Parents have remarked that they like stories: of encouragement; that make them think; and that have teaching moments.

MORE TESTIMONIALS:

- Staff very welcoming: they understand and build in inclusion, a sense of belonging
- We have had so much fun learning new rhymes, songs, and stories
- The welcoming environment has allowed us to make new friends in the community. As well, we have a safe and affordable activity in the community to get out of the house.
- It's an amazing program that is a constant part of our weekly routine. So welcoming and my baby has really developed socially and emotionally through the program and is learning how to make friends and be gentle.
- It helps with learning to talk and continue further bonding with the baby.
- Learning new rhymes that can be told anywhere without books or other materials. My baby loves it and learning sounds, talking and mimicking others.



Our Resources & Social Enterprise Overview

Social Enterprise Activities

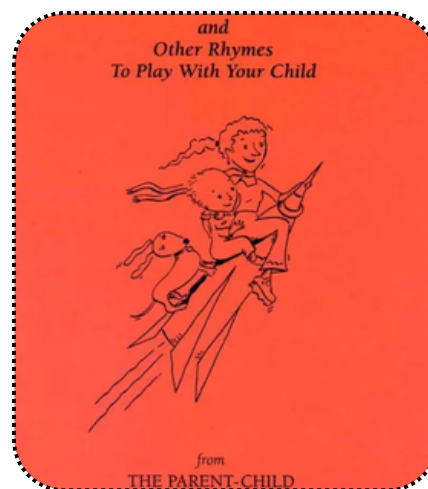
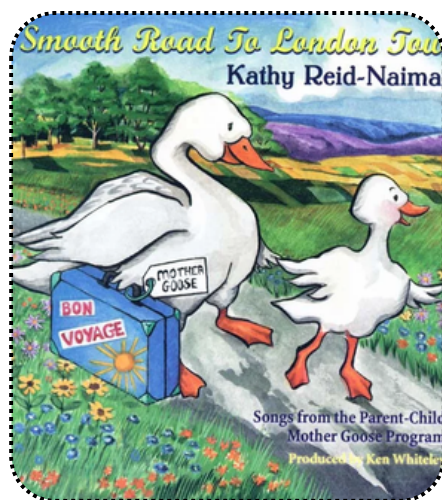
Thanks to the model developed in 1992 by PCMG co-founder Celia Lottridge, our PCMG teacher training workshops, our books, and disks are offered as a supplementary service to agencies and individuals anywhere in the world who are interested in PCMG, with the ultimate goal of disseminating the PCMG program and its methods and benefits as widely as possible. In a good year, our social enterprise is a small source of revenue to support PCMG operations.

Book and Disk Sales

Our most popular books were: Bounce Me, The Moon is Round, and Zoom Zoom Zoom.

Our total sales for the year, we donated some of our books to:

- Our teachers/programs
- CSI Annex library
- Etobicoke Brighter Futures Coalition (EBFC)
- Ontario Cultural Society of the Deaf



Our e-Newsletter: GooseTrack

After achieving a successful launch of our e-Newsletter, GooseTrack, in 2023, we continued our work with nine GooseTrack in 2024.

This dynamic platform has seamlessly connected us with our teachers, donors, and parents, fostering stronger communication. Introducing the mass emailing system through Mail Poet, we have meticulously prepared our recipient list, creating an effective channel to engage and connect with our community. In 2024, we organized our email lists to reach out to more of our community.

Our Website

This year we continued updating our website! Our website can be found at:

www.parentchildmothergooseprogram.org

The new features have also helped to make a few of our internal processes more efficient and centralized.

We tried to make it more interactive and user-friendly. We also updated our NEWS section and our Donor and sponsor page.



Social Media Growth in 2024

In 2024, the Parent-Child Mother Goose Program (P-CMGP) dedicated substantial effort to expanding our social media presence, making it a pivotal year for engagement and outreach. Our active presence across Instagram, Facebook, and LinkedIn provided a window into our programs and events, creating a vibrant online community that brought us closer to families, partners, and organizations.

Each event was accompanied by live stories on Facebook and Instagram, giving our followers a real-time glimpse into our activities. We also produced video clips for each of our programs, which contributed to a significant boost in our visibility. For example, our Instagram followers grew from 200 in June 2023 to 536 by the end of 2024, and our monthly views skyrocketed from 500 to an average of 5,000.

Our LinkedIn page experienced remarkable growth as well, with an 80% increase in followers and impressions. Through continuous communication and responsiveness, we forged strong new connections with individuals and community organizations, using our platforms not only for outreach but also for fundraising support. Social media became an essential tool for advertising our programs, drawing new families and strengthening community ties.

Finally, we expanded our digital footprint by launching a TikTok account, revamping our YouTube channel, and establishing a WhatsApp group to streamline team communication. This year, we also proudly hosted two booths at in-person events, bringing our online efforts into face-to-face interactions.

Thanks to the team's dedicated work, P-CMGP's social media has become an essential platform for connecting with our community and amplifying our impact.



Meeting the Montreal P-CMGP



Summer was a good opportunity to meet our colleagues in Parent-Child Mother Goose Montreal – Robin, Gaby, and Desrean! During her visit to Montreal, Guita visited them and extended our sincere gratitude for the incredible work they do in Montreal.

The connection lies at the heart of our program, and the meeting with our friends – Gaby, Desrean, and Robin – was both productive and insightful. Together, we continue to nurture the spirit of learning and connection that defines the essence of our program.



Strategic Planning Retreat

We are thrilled to share that this year witnessed an impactful Strategic Planning Retreat, bringing together our dedicated Board Members and Executive Director. The success of this retreat is a testament to our hard work and commitment.

The essence of our strategic planning lies in recognizing that strategy is not merely a static plan or a list of tasks—it's a dynamic set of choices. In the face of uncertainty,

It emphasized that strategy goes beyond mission statements; it's about crafting specific, integrated choices that propel us forward. By fostering a collaborative environment, we collectively navigated the complexities and uncertainties, paving the way for a future that aligns with our organizational goals.

The next retreat will be in 2025.



Storytelling Toronto

In 2024 the P-CMGP partnered with Storytelling Toronto for two events.

The Stories from Many Lands: Celebrating Cultural Diversity with P-CMGP

In May we celebrated the Toronto International Storytelling Festival by creating a set of stories for children organized by Lynda Howes, called “The Stories from Many Lands: Celebrating Cultural Diversity with Parent-Child Mother Goose Program”. Our program teachers Vijaya Agrawal, Maria Ordonez, Sarah Abusarar, and Seema Walia told stories to a very happy audience of children and their families.



1001 Nights Fundraising

In October Storytelling Toronto hosted a fundraising event on behalf of 1001 Nights for Parent-Child Mother Goose Program with the kind help of Pat Bisset and extended a warm invitation to our organization to participate.

Guita Movallali, our Executive Director, Lynda Howes, Susan Ida Boucaud and, Maria Ordonez our dedicated teachers took center stage, weaving compelling stories that resonated with the audience. The event, a testament to the power of storytelling, left a lasting impression, fostering a sense of community and connection.



Our Partnerships

We cherish the model of partnership in all aspects of our work. We believe there is no need to reinvent the wheel, and we seek to partner with organizations with shared values and purpose where and when possible. This allows us to share and learn together, so we can collectively do our best work.



Memberships

PCMG is a member of Families Canada (previously known as the Canadian Association of Family Resource Programs FRP), Ontario Non-profit Network (ONN), Storytellers of Canada, Etobicoke Brighter Futures Coalition, Social Planning Toronto, the Centre for Social Innovation, and Sick Kids Hospital Infant Mental Health Promotion.



Parent-Child Mother Goose in Australia

We regularly share information and experiences with our fellow Geese in Australia.

Babies Best Start and Aisling Discoveries

Babies Best Start refers vulnerable participants to our Malvern program. This is part of the Strides program run by Aisling Discoveries in Scarborough. We have been connected to them for a very long time. Their home visitors who have taken our training, sometimes, visit our programs to enhance and supplement their early child development expertise. They refer many vulnerable families to the Malvern program. They also contributed to our book I Bring You a Story.

Etobicoke Brighter Futures Coalition

As a long-time member of the outstanding EBFC, who fund most of the direct costs of our Somali PCMG Program, we participate in the EBFC evaluation and coordination committees and meetings.

Program and Training Committee

The Program & Training Committee is a national volunteer group responsible for the policy and standards of the Parent-Child Mother Goose programs and teacher training workshops. We are very grateful to the dedicated people who do the invaluable work of maintaining the integrity of our programs and workshops.

Early Child Education Colleges

PCMG offers students from ECE and Child Care degree programs the opportunity to gain exceptional experience and knowledge as volunteer childcare assistants in our programs. Due to Covid-19 restrictions, we didn't have student placement, this year. However, we did host one student at our Parkdale program, from the CREATE Institute, a diploma program in Expressive Arts Therapy.

Midaynta Community Services

We are very happy to partner with Midaynta for our bilingual Somali Program. Midaynta Executive Director Mahad Yusuf offers highly knowledgeable support promotes the program to families, and encourages parents in the program to study English and learn computer skills



Family Resource Agencies

The Parent-Child Mother Goose Program is offered throughout the Greater Toronto Area by other organizations with teachers who have taken our teacher training workshops. These include:

- Afghan Women's Organization
- Alderwood Community Centre
- Birchmount Bluffs Neighbourhood Centre
- Blue Hills Child and Family Centre
- Centre for Immigrant and Community Services
- Davenport Perth Neighbourhood and Community Health Centre
- Elmbank Community Centre
- Parkdale High Park OEYC (Earlscourt-Creche Child Development Institute)
- Parkdale Community Health Centre
- Malvern Public Library
- Milton Community Resource Centre
- Ministry of Education
- Oakville Parent-Child Centre
- The Chartwell House Early Learning Centre
- YWCA Durham
- OEYC Today's Family
- Story Planet East York
- Toronto Family Resources
- Regent Park Community Health Centre
- Region of Peel
- Mississauga Parent-Child Resource Centres
- mother craft/Breaking the Cycle
- York Child Development & Family Services
- Native Child & Family Services
- Parent Resources
- OEYC Stoney Creek
- OEYC Today's Family
- OEYC Markham Family Day Care Services
- OEYC York North
- Oakville Parent-Child Centre
- YWCA Durham OEYC



Thank You to Our Contributors

The Parent-Child Mother Goose Program extends heartfelt thanks to the creative and dedicated individuals who brought about the delivery of PCMG programs and workshops to the community!

Program Directors in 2024:
Ruth Danziger
Lynda Howes
Guita Movallali



Team Update: Office and Social Enterprise Administrator

the organization is delighted to have Hamida Arif, the proficient Bookkeeper of ten years, as our Office Administrator.



Program Teachers

- Sarah Abusharar
- Falis Kediye
- Vijaya Agrawal
- Gail Miller
- Velrina Alexander
- Maria del Carmen Ordonez
- Ruth Danziger
- Leeya Solomon
- Batun Farah
- Seema Walia
- Istarlin Omar
- Halima Ahmed
- velrina alexander
- Lynda Howes



Childcare Assistants

- Nasira Hassan
- Seema Walia
- Grace Jordan
- Parbati Bohara



Volunteers:

- Fatime Khamis
- Khadija Ali
- Susan Ida Boucaud

Bookkeeper:

- Hamida Arif



Teacher Training Workshop Facilitators

- Heather Boonstra
- Lizanne Eastwood
- Ruth Danziger
- Terrie Moar
- Maureen Doll
- Ginger Mullen
- Carol Dwyer
- Maria del Carmen Ordonez
- Mary Fearon
- Marie-Line Therriault
- Lori Fritz
- Rachel Wagner Lemblé
- Chantal Rogers
- Guita Movallali
- Kim Heatherington
- Beth Hutchinson
- Katherine Grier
- Megan Williams
- Joan Quaglikana
- Lynda Howes

Board of Directors

- Samina Hashmi, Chair
- Joan MacDonald, Vice Chair
- Irving Cho, Treasurer
- Allen Karakatsanis, Secretary
- Mary Argent-Katwala, Director
- Uma Gopinath, Director
- Anna Vrana, Director
- Cynthia White, Director



Thank You to Our Donors

We are immensely grateful to all of our donors, who so generously support our causes. We apologize if any names were missed.

Thank You to Our Foundation, Corporate, and Government Funders

- Bull Wealth Management
- Burgundy Asset Management
- CIBC Wood Gundy World Markets Children's Foundation
- Catherine and Maxwell Meighen Foundation
- City of Toronto Community Service Partnership Program
- Etobicoke Brighter Futures Coalition
- George Lunan Foundation
- Leonard Wolinsky Foundation
- Jackman Foundation
- J. P. Bickell Foundation
- N. R. Harris Family Foundation
- Ontario Trillium Foundation
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